

**Sant Gadge Baba Amravati University, Amravati**  
**As Per NEP 2020 Syllabus Session- 2025-26**  
**Faculty: Interdisciplinary**  
**Generic / Open Elective / Subject – Library & Information Science Semester III & IV**

Semester	Course Code	Course name	Credit	Teaching Hours	Exam Duration	Max Marks	Internal Marks	Total Marks
III		Theory-I Reading Habits	2	2	2 Hours	30	20	50
		Theory-II Reference Source and Services	2	2	2 Hours	30	20	50

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**From Semester III to IV**

Total Mark of Theory Papers	Distribution of unit wise Long/Short answers type Questions
<b>30 Marks</b>	1) Long answers on any Two Units out of Four Units (Each question having 7 Marks) 2) Long answers Types questions should internal choice bases (i.e Solve any one question from following question) 3) Short answers on any Two Units out of the Four (Each question having 04 Marks) 4) Short answers Types question should internal choice based (i.e Solve any Two question from following questions)
<b>Total Mark Of Internal Exam</b>	Distribution of Marks
<b>20 Marks</b> <b>10+10</b>	10 Marks Assignment 10 Marks for MCQ Type Exam This MCQs should ask on all units

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**As Per NEP 2020 Syllabus Session- 2025-26**

**Faculty: Interdisciplinary**

**Generic / Open Elective / Subject – Library & Information Science**

**Course Code –636305**

**Title - Theory-1 – Reading Habits**

Leve l	Semeste r	Course Code	Cours e Name	Credit s	Teachin g Hours	Exam Duratio n	Max Mark s	Interna l Marks	Total Mark s
4.5	III	63630 5	Theory-I Reading Habits	2	2	2 Hours	30	20	50

**Course Code – 636305**

**Title - Theory-1 – Reading Habits**

Course Objectives	To develop the skills of reading among students and also to cultivate interest toward reading. Students will comprehend the significance of regular reading habits in personal, academic and professional development.			
Course Outcomes:	<ol style="list-style-type: none"><li>Identify different genres and styles of reading materials.</li><li>Develop effective reading habits and strategies.</li><li>Read critically and analyze texts.</li><li>Improve reading ability within students.</li><li>Overcome common obstacles to reading.</li></ol>			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	<b>Introduction to Reading Habits</b>  <ol style="list-style-type: none"><li>Definition and Importance of reading Habits.</li><li>Common obstacles to Reading and how to overcome them.</li><li>Making Reading habit.</li></ol>	7 Hours	8 Marks	Interactive Lectures: 2. ProblemSolving Sessions: 3. Flip-Class: a
Unit II	<b>Strategies for Effective Reading</b>  <ol style="list-style-type: none"><li>Active Reading Strategies.</li><li>Different techniques for reading.</li><li>The benefits of reading for pleasure.</li></ol>	7 Hours	7 Marks	

Unit III	<b>Genre and style Exploration</b> <ol style="list-style-type: none"> <li>1. Introduction to different genres and style of reading materials.</li> <li>2. How to choose reading materials based on interests.</li> <li>3. Identifying themes and motifs in different genres and styles.</li> </ol>	7 Hours	8 Marks	
Unit IV	<b>Critical Reading and Analysis</b> <ol style="list-style-type: none"> <li>1. Building motivation for reading.</li> <li>2. Techniques for critical reading.</li> <li>3. Analysis of literary devices and techniques.</li> </ol>	7 Hours	7 Marks	
References:	<ul style="list-style-type: none"> <li>• Crowder, N.A .Reading Habits: University of Illinois Press.</li> <li>• Kropp,P. The reading solution. Key porter Books.</li> <li>• Krashen, S.D. The power of reading.2<sup>nd</sup> Edition., Libraries Unlimited.</li> <li>• Miller, D. Reading in the wild.</li> <li>• Adler, M.J. &amp; Van Doren, C. How to read a book?., Simon &amp; Schuster.</li> </ul>			

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**Faculty: Interdisciplinary**

Generic / Open Elective / Subject – Library & Information Science  
Course Code – 636306

Title - Theory-2: Reference Sources and Services

Leve l	Semeste r	Course Code	Course Name	Credit s	Teachin g Hours	Exam Duratio n	Max Mark s	Interna l Marks	Total Mark s
4.5	III	63630 6	Theory-2 Referenc e Sources and Services	2	2	2 Hours	30	20	50

Course Code – 636306

Title - Theory-2 – Reference Sources and Services

Course Objectives	To familiarize students with the concept of reference services and their importance in libraries. To provide an in-depth understanding of various types of reference sources. To develop skills in using different reference tools effectively.			
Course Outcomes:	<ol style="list-style-type: none"> <li>1. Aim to equip students with the knowledge and skills necessary to effectively utilize and provide library reference services.</li> <li>2. Able to Understand the principles and theories of reference service.</li> <li>3. Identify and classify different types of reference sources (print, electronic, and digital).</li> <li>4. Comprehend the evolution of reference services and their changing role in the digital age.</li> <li>5. Understand the ethical and legal considerations in providing reference services.</li> </ol>			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	<b>Information Sources: Concepts</b> <ol style="list-style-type: none"> <li>1. Need for Information Source in Libraries.</li> <li>2. Source of Information: Documentary &amp; Non-Documentary.</li> <li>3. Types of Information Sources and E-Resources.</li> </ol>	7 Hours	8 Marks	Interactive Lectures: 2. ProblemSolving Sessions: 3. Flip-Class: a

Unit II	<b>Reference Services</b> <ol style="list-style-type: none"> <li>1. Definition, Need, Nature &amp; scope of Reference service.</li> <li>2. Types of Reference Service: Ready and Long Range Reference Service, CAS, SDI, Translation.</li> <li>3. Reference service in public, Academic and Special Libraries.</li> </ol>	7 Hours	7 Marks	
Unit III	<b>Information Users and their Information Needs.</b> <ol style="list-style-type: none"> <li>1. Types of Users. Information Seeking Behavior.</li> <li>2. Approaches and Needs of users.</li> <li>3. Users studies: Purpose and Techniques.</li> </ol>	7 Hours	8 Marks	
Unit IV	<b>User Education, Organizational Aspects of Reference service.</b> <ol style="list-style-type: none"> <li>1. User Education: Objectives and Techniques.</li> <li>2. User Education in Public, Academic.</li> <li>3. User education in different types of Libraries.</li> </ol>	7 Hours	7 Marks	
References:	<ul style="list-style-type: none"> <li>• Bhat, S.G. Pralekhana Parichay: Maharashtra rajya Granth Nirmiti Mandal,1977.</li> <li>• Bose,H.C. Information Science, Principles and Practises, 2<sup>nd</sup> ed., Delhi,sterling.</li> <li>• Chaturvedi, D. Sandarbha seva ke vividha ayam, Mumbai; Himalaya Publishing House.</li> <li>• Guha, B. Documentation and Information 2<sup>nd</sup> ed, Calcutta:World Press.</li> <li>• Krishna Kumar, reference Service, 5<sup>th</sup> ed., New Delhi,Vikas Pub.House.</li> </ul>			

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